

SC Annual School Report Card Summary

Elloree Elementary Orangeburg 3

Grades: PK-8 Enrollment: 468

Principal: Mamie B. DuPree

Superintendent: David Longshore, Jr.

Board Chair: Robert Williams

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

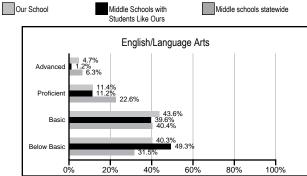
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	CA
2007	At-Risk	At-Risk	N/A	Not Met	CSI
2006	Below Average	Below Average	N/A	Not Met	NI

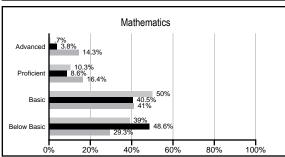
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

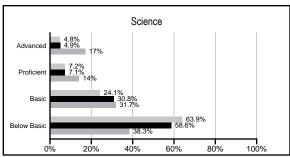
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	3	53

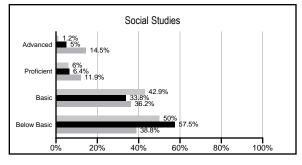
^{*} Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE





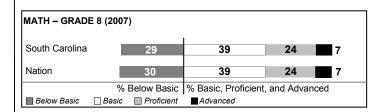


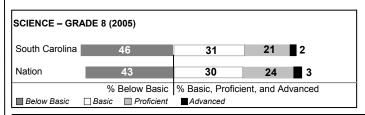


NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)					
South Carolina	31	44	23 2		
Nation	27	43	27	2	
	% Below Basic	% Basic, Proficient, ar	nd Advanced		
■ Below Basic □ Basi	c Proficient	Advanced			





END OF COURSE TESTS - 2008					
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	87.5%	84.0%			
English 1	73.7%	80.2%			
Physical Science	0%	37.9%			
All Subjects	80.0%	80.9%			

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Elloree Elementary [Orangeburg 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=468)				
Students enrolled in high school credit courses (grades 7 & 8)	18.8%	Up from 16.1%	11.3%	19.4%
Retention rate	1.3%	Down from 1.6%	3.4%	1.8%
Attendance rate	95.0%	Down from 95.3%	95.1%	95.8%
Eligible for gifted and talented	2.7%	Down from 4.3%	4.7%	15.3%
With disabilities other than speech	9.3%	Up from 9.1%	13.5%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.1%	Up from 0.4%	0.8%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	66.7%	Up from 64.1%	54.3%	55.0%
Continuing contract teachers	74.4%	Down from 84.6%	54.5%	70.6%
Teachers with emergency or provisional certificates	0.0%	No Change	19.1%	5.4%
Teachers returning from previous year	92.9%	Down from 95.3%	76.4%	83.4%
Teacher attendance rate	92.1%	Down from 94.0%	94.8%	94.9%
Average teacher salary	\$46,934	Up 2.0%	\$43,090	\$44,706
Classes not taught by highly qualified teachers	8.9%	Down from 18.9%	8.3%	2.9%
School				
Principal's years at school	1.0	Down from 7.0	2.0	3.0
Student-teacher ratio in core subjects	13.6 to 1	Up from 12.5 to 1	15.8 to 1	20.1 to 1
Prime instructional time	85.3%	Down from 87.9%	88.9%	89.3%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil*	\$9,499	Up 0.1%	\$9,032	\$7,097
Percent of expenditures for instruction*	64.7%	Down from 67.8%	62.4%	64.4%
Percent of expenditures for teacher salaries*	60.6%	Up from 59.3%	54.7%	59.4%
% of AYP objectives met	57.9%		53.8%	69.0%

^{*} Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	42	62
Percent satisfied with learning environment	73.1%	71.4%	74.2%
Percent satisfied with social and physical environment	76.0%	81.0%	77.0%
Percent satisfied with school-home relations	42.3%	88.1%	71.7%

^{*}Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Elloree Elementary School serves students of child development age through 8th grade. Eighty-seven percent (87%) of our students receive free or reduced meals. The 2007-2008 goals that were implemented are those reflected in our most recent School Improvement Plan or Innovation Plan. During the 2007-2008 school year, teachers participated in rigorous and ongoing professional development, district-sponsored courses, workshops, conferences, in-services, and other state or local training opportunities.

New materials and resources were purchased to support increased student achievement on the subtests of PACT in ELA, math, science, and social studies in grades K-8. Resources included: four (4) Purple COWs (Curriculum on Wheels for Science and Social Studies), SuccessMaker in two (2) computer labs, the installation of promethean boards in some classrooms, a Star Student program for fourth and fifth grade students, the implementation of a monitored home-school reading connection in all grades, the integration of Brain POP, Waterford, and Great Source into the curriculum, and individual data collection sheets as stated in the school's innovation plan. Measures of Academic Progress (MAP), coupled with Compass Learning-Odyssey and Evans Newton Benchmarks, were used to study strengths and weaknesses of each child in grades 2-8.

An After-School Remediation Program, Saturday Academy, Computer Assisted Instruction, Flexible Grouping, and Summer School were activities conducted at EES to prepare students for PACT 2008. A math coach, instructional facilitator, and specialty area consultants were available to assist teachers with collaborative coaching and implementation of best practices and differentiated instruction.

Members of the Lake Marion Kiwanis Club partnered with EES to recognize students in grades CD-6 at PTA meetings and awards programs for displaying exemplary behavior, academic improvement, and the demonstration of random acts of kindness throughout the year. For the second year, our eighth graders participated in the Gear-Up Program sponsored by SC State University.

Mamie B. DuPree, Ed.D., Interim Principal Felicia Davis, SIC Chair

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